

Allamuchy Township School District Board of Education Meeting

Sept. 27, 2021
Presentations

REPORT DATE: 07-20-2021

End of Year Report
District Results 2020-21



DISTRICT: ALLAMUCHY TOWNSHIP (410030)

DISTRICT ID: 410030
STATE: New Jersey

The 2020-2021 academic year was significantly impacted by the COVID-19 pandemic. Results may reflect the unusual circumstances for instruction and assessment this year. Use results with caution.

Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts	3	2	1	0	0	0%
	Mathematics	3	2	1	0	0	0%
5	English Language Arts	1	1	0	0	0	0%
	Mathematics	1	1	0	0	0	0%

Achievement Levels

The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

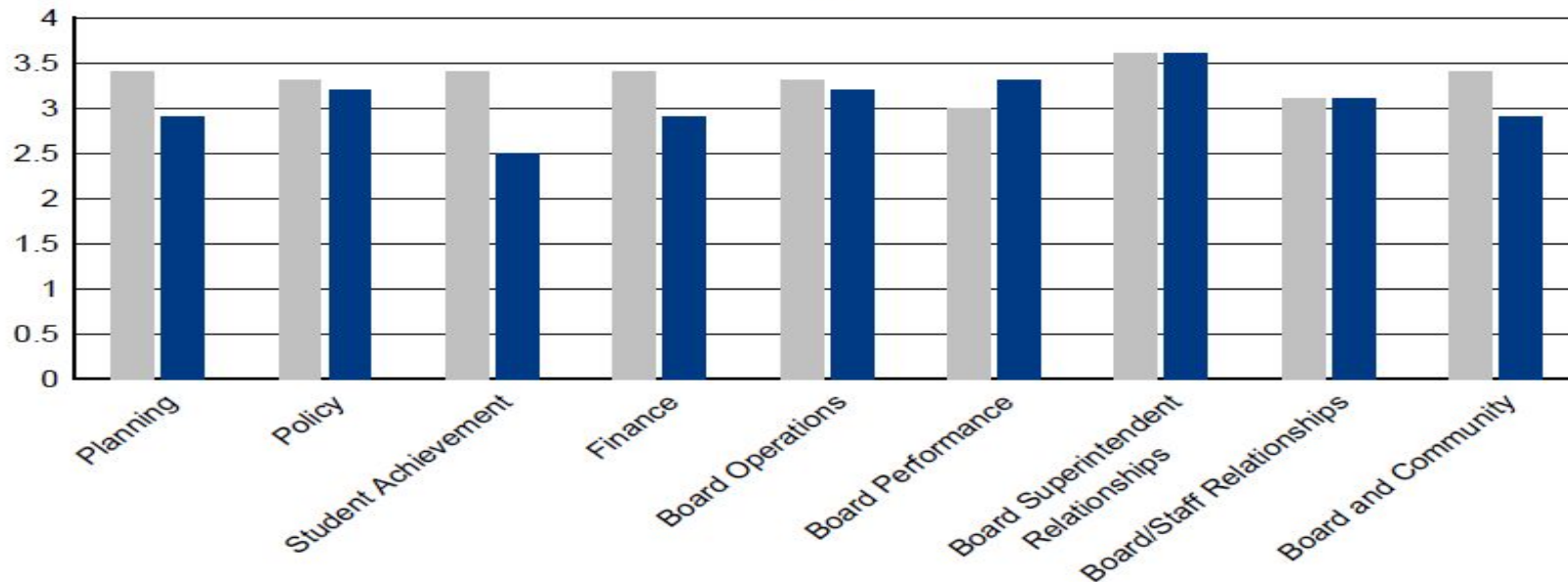
Allamuchy Township School District Board of Education Self Evaluation

Board Self Evaluation 2021

District: Allamuchy Bd of Ed

Board to Value

Chart I

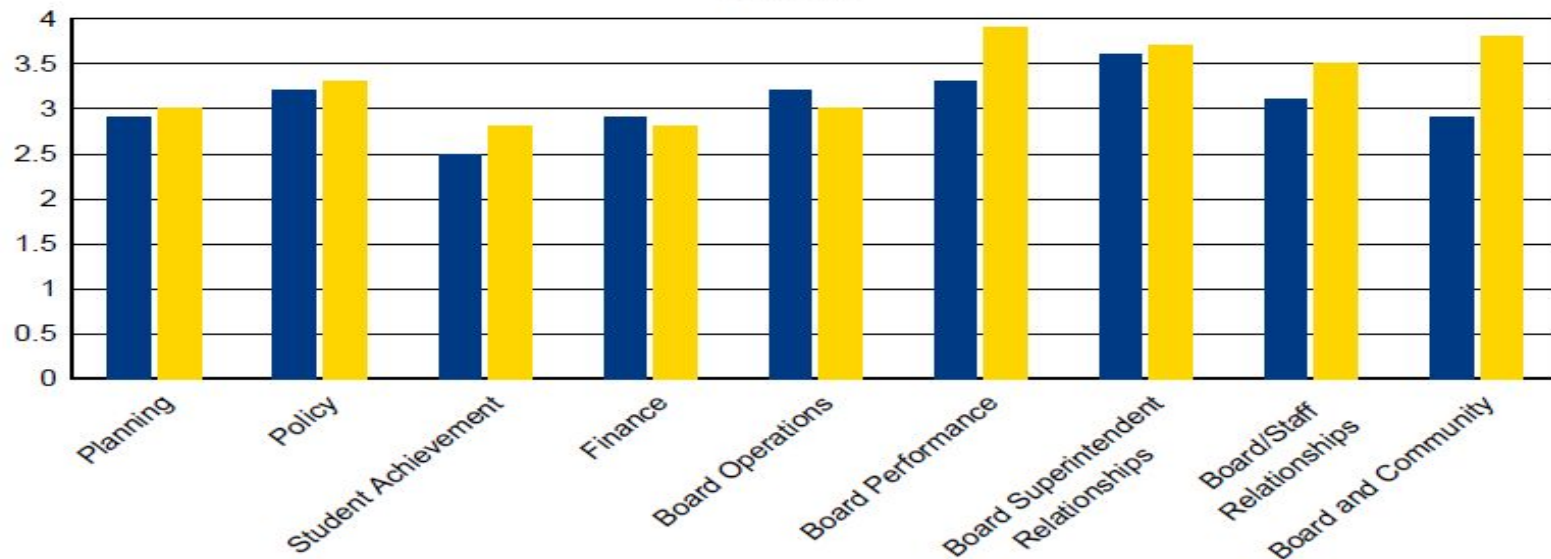
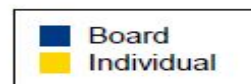


Board Self Evaluation 2021

District: Allamuchy Bd of Ed

Board to Individual

Chart II

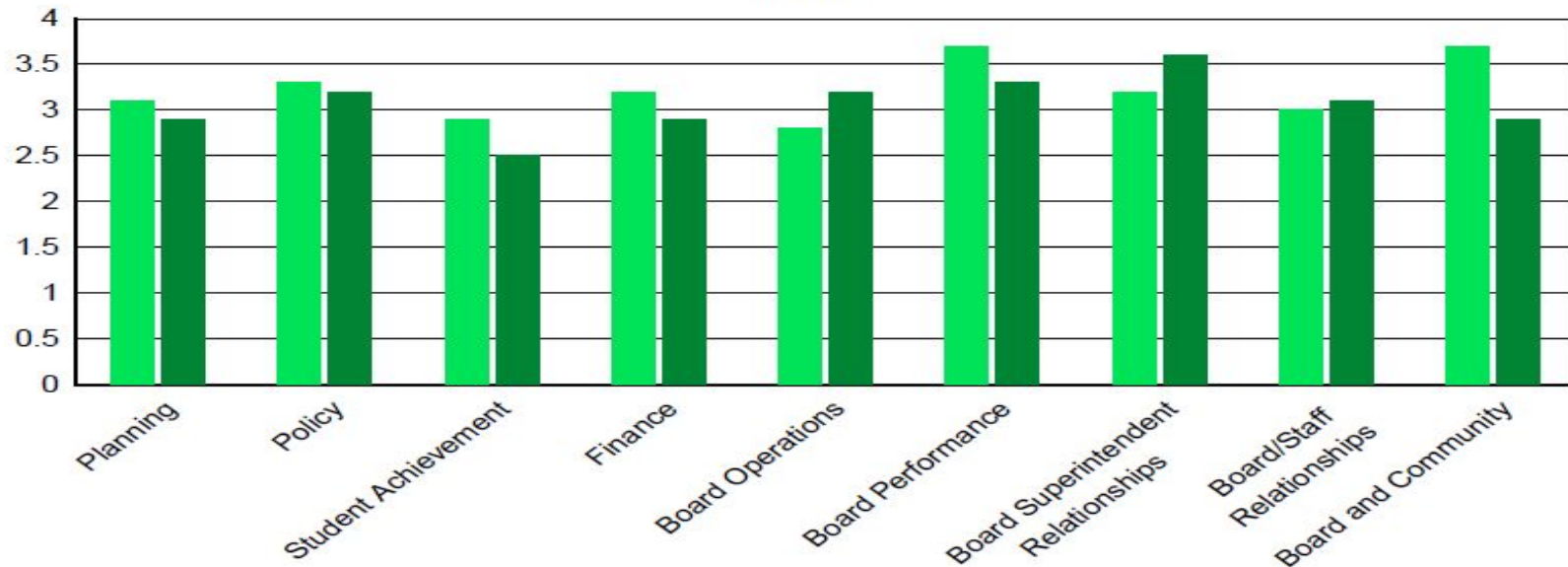


Board Self Evaluation 2021

District: Allamuchy Bd of Ed

Current Year vs Prior Year

Chart III



Summary

Quantification of Relative Value <i>As a board member, I:</i>	
1. PLANNING: The board is a planning body, focusing on the district mission and goals	3.4
2. POLICY: The board is a policy-making body, focusing on the development, review and revision of policy.	3.3
3. STUDENT ACHIEVEMENT: The board requires written curriculum and systematic evaluation that is focused on student achievement.	3.4
4. FINANCE: The board provides financial oversight for budget development and evaluation, program support and equity.	3.4
5. BOARD OPERATION: The board operates through bylaws and effective meeting procedures, using collaborative decision-making skills.	3.3

6. BOARD PERFORMANCE: The board exhibits good boardmanship in areas of confidentiality, listening skills, preparedness, conflict management	3.0
7. BOARD / SUPERINTENDENT RELATIONSHIPS: The board respects the differences in roles and responsibilities, maintaining good communication and interaction between the board and the superintendent.	3.6
8. BOARD / STAFF RELATIONSHIPS: The board has effective personnel policies and supports staff development related to student achievement and recognition of staff accomplishments.	3.1
9. BOARD AND COMMUNITY: The board effectively represents and communicates with the public, involving the community in district planning.	3.4

Planning

About the Board <i>Our Board</i>	Avg. 2.9
1. with broad community input, established a district wide mission and multi-year plan for education.	3.1
2. plans, and collaboratively sets district and board goals and establishes priorities annually.	3.1
3. reviews Action Plans developed to support the goals.	2.9
4. regularly monitors progress towards achieving the district's vision, mission and goals making adjustments as needed.	2.4

About You, the Board Member <i>As a board member, I:</i>	Avg. 3.0
A. participate fully in the district planning process.	2.9
B. recognize the importance of meaningful public participation in the planning process.	3.1
C. support the district vision, mission and goals.	3.0

Policy

About the Board <i>Our Board</i>	Avg. 3.2
1. operates as a "policy-making body."	3.1
2. develops broad policies that give the administration sufficient authority and latitude to manage the day-to-day operations.	3.5
3. uses written policies as the framework for our decision-making process.	3.3
4. reviews and updates the policy manual regularly as required by NJQSAC insuring that our bylaws, policies and procedures reflect current regulatory, and statutory requirements.	3.3
5. ensures that the administration develops appropriate procedures and regulations to implement the board's policy intent.	2.9

About You, the Board Member <i>As a board member, I:</i>	Avg. 3.3
A. am familiar with the board's policies.	2.8
B. use board policy as a basis for decision-making.	3.4
C. leave policy implementation to the administrative staff.	3.4
D. avoid involvement in day-to-day operations of the district.	3.8

Student Achievement

About the Board <i>Our Board</i>	Avg. 2.5
1. determines the district educational goals with input and data from administration.	2.5
2. requires written curriculum with specific evaluation components in accordance with all statutes.	2.4
3. requires systematic evaluation of and feedback on the instructional program.	2.5
4. uses the expertise of the professional staff, in development of curriculum, ensuring it is focused on student achievement.	2.7
5. monitors the effectiveness of our instructional programs by measuring student achievement against state and local standards and other pertinent data.	2.3
6. sets high standards for all students based on multiple, assessment measures.	2.3

About You, the Board Member <i>As a board member, I:</i>	Avg. 2.8
A. am involved in determining district educational goals.	2.7
B. am aware of the community's educational aspirations.	2.9
C. focus on improving student achievement as a basis in my educational decision-making.	2.8

Finance

About the Board <i>Our Board</i>	Avg. 2.9
1. exercises financial oversight of all aspects of district operations in accordance with statutes.	3.3
2. provides policy guidelines and parameters, related to our goals, for budget development/evaluation.	3.1
3. requires that all requests for unbudgeted expenditures be accompanied by specific indication of need and funding sources.	2.5
4. balances the educational needs of students with the impact of budgetary increases.	2.7
5. reviews, understands and evaluates all financial reports to ensure that all educational dollars are used in an efficient and effective manner.	2.7

About You, the Board Member <i>As a board member, I:</i>	Avg. 2.7
A. understand the relationship between our budget and our district's goals.	3.0
B. understand and participate in our district's budgeting process.	2.8
C. understand and review the monthly reports.	2.4
D. understand and review the results of the annual audit.	2.8

Operations

About the Board <i>Our Board</i>	Avg. 3.2
1. holds our meetings in compliance with applicable statutes, policies and bylaws.	3.6
2. provides a climate that allows free, open and orderly discussion by all members at our meetings.	3.4
3. develops and utilizes skills in teamwork, consensus building, collaborative problem solving and decision making.	3.2
4. uses good decision-making processes, acting only after all appropriate information has been received and studied.	3.2
5. acts only after giving administration time to gather information and make recommendations.	3.4
6. respects the administration's leadership by thoughtfully deliberating on recommendations.	3.2
7. provides time, funding and opportunity for orienting and updating our members on local, county, state and federal levels in accordance with statutory travel regulations.	3.1

Operations - Continued

1. our board method of governance: contributes to the overall effectiveness and efficiency of the board.	3.1
2. our board method of governance: has clearly defined bylaws.	3.4
3. our board method of governance: lessens the total work of board members.	2.9
4. our board method of governance: ensures appropriate communication to the board.	3.0

About You, the Board Member	Avg.
<i>As a board member, I:</i>	3.0
A. introduce new issues through the agenda process, allowing sufficient time for appropriate study.	3.1
B. recognize the importance of teamwork, problem solving and effective decision-making.	3.6
C. attend workshops to increase my effectiveness as a board member.	2.4

Board Performance

About the Board <i>Our Board</i>	Avg.
1. recognize that authority rests with the board as a whole, sitting in a legally authorized board meeting.	3.6
2. make every effort to attend all board meetings, coming prepared and having done their homework.	2.8
3. recognizes the need for, and the importance of, confidentiality.	3.6
4. works together in an atmosphere of mutual trust and respect.	3.1
5. ensures that all members have input into decisions.	3.4
6. avoids even the appearance of impropriety or conflict of interest.	3.3
7. operates in accordance with the board member's Code of Ethics and the Ethics Act.	3.3

About You, the Board Member <i>As a board member, I:</i>	Avg.
A. make no personal promises nor take any private action.	3.9
B. make every effort to attend all meetings, having done my homework and prepared to contribute.	3.8
C. maintain the confidentiality of board proceedings.	3.9
D. am respectful of everyone at our meetings and I listen with an open mind.	3.8
E. adhere to ethical standards.	3.9

Board/Superintendent Relationships

About the Board <i>Our Board</i>	Avg. 3.6
1. respects the management responsibilities and administrative prerogatives of the superintendent.	3.3
2. works with the superintendent in a spirit of mutual trust and confidence.	3.4
3. maintains ongoing open lines of communication, and observes the chain of command.	3.7
4. keeps the superintendent informed about community/school issues and aspirations.	3.9
5. conducts a comprehensive and fair annual evaluation of the superintendent in accordance with statute and code as per NJQSAC.	3.8
6. works with the superintendent to develop performance objectives for evaluation that are consistent with district goals and in compliance with district policy.	3.8
7. requires regular dialogue on progress towards district goals and objectives, student achievement and feedback on performance.	3.3

About You, the Board Member <i>As a board member, I:</i>	Avg. 3.7
A. respect the management responsibility of the superintendent.	3.6
B. observe the chain of command.	3.6
C. participate fully in the superintendent evaluation process approaching the task of evaluation fairly and diligently.	3.8

Board/Staff Relationships

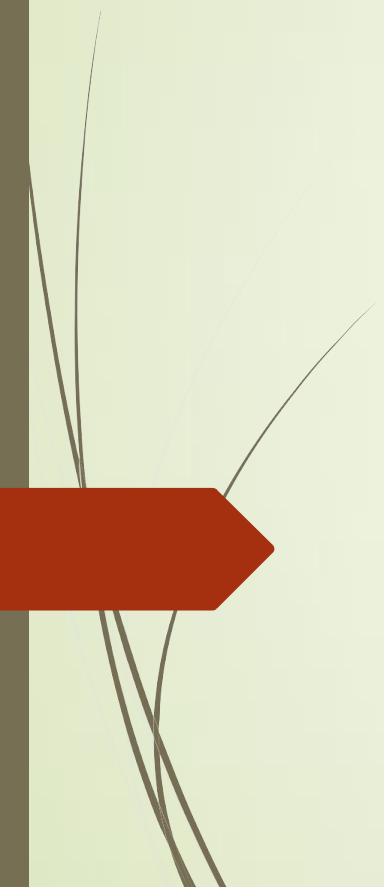
About the Board <i>Our Board</i>	Avg. 3.1
1. provides effective personnel policy direction and oversight.	3.0
2. recognizes the importance of staff development and provides the necessary time and funds.	3.0
3. provides for public recognition of staff achievements.	3.1
4. treats district staff with courtesy and respect, recognizing that the appropriate channel for board/staff communications is through the superintendent.	3.6
5. ensures that our actions and decisions are quickly and effectively communicated to the staff.	2.9

About You, the Board Member <i>As a board member, I:</i>	Avg. 3.5
A. communicate all concerns about staff members to the superintendent.	3.3
B. use and enforce the chain of command.	3.6
C. attend school and community activities.	3.5

Board/Community Relationships

About the Board <i>Our Board</i>	Avg. 2.8
1. acts as representatives for every child in our school district.	3.2
2. anticipates community issues and trends affecting our district.	2.9
3. encourages community involvement in the district.	2.7
4. promotes community use of school facilities.	2.9
5. builds partnerships with the community, business and governmental leaders.	3.0
6. provides opportunity for meaningful parental involvement.	2.8
7. has an effective community relations program.	2.5

About You, the Board Member <i>As a board member, I:</i>	Avg. 3.8
A. make my decisions based on what is best for every child in the entire district.	3.9
B. listen to, and consider, community input while guarding my statutory decision-making authority.	3.8
C. promote the positive image of the district within the community.	3.8



Harassment, Intimidation, and Bullying

Allamuchy Township School District



Harassment, Intimidation, and Bullying (HIB)- ABR Definition

HIB means any gesture, written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents that:

- Is reasonably perceived as being motivated by any actual or perceived characteristic, such as:
 - **Race**
 - **Color**
 - **Religion**
 - **Ancestry**
 - **National Origin**
 - **Gender**
 - **Sexual Orientation**
 - **Gender Identity (expression)**
 - **Mental, physical, or sensory disability**
 - **Any other distinguishing characteristic**
- Takes place on school property, at any school sponsored function, **or off school grounds** (see policy for additional information)



Harassment, Intimidation, and Bullying (HIB)- ABR Definition (con't)

- Substantially disrupts or interferes with the orderly operation of the school or the rights of other students, **and that:**
 - A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
 - Has the effect of insulting or demeaning any student or group of students;
or
 - Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student



Bullying Investigation Process

- All acts must be reported verbally to the school principal **the same day** school employee or contracted service provider witnesses event or receives reliable information (written report to principal within **two days**)
- Principal or designee informs parents or guardians of **students** involved in alleged incidents
- **Within one day of reported incident**, principal or designee initiates investigation . Anti-bullying specialist conducts investigation



Bullying Investigation Process (con't)

- Investigation must be completed promptly, written report **within 10 days** of incident to principal
- Superintendent must receive a written report **within two days** of investigation completion. Intervention services discipline or other appropriate actions may be rendered
- School board will receive the report at **it's first meeting** following the investigation



Bullying Investigation Process (con't)

- Parents of students involved may request a hearing with the school board in its executive session
- The board may also hear from the anti-bullying specialist/coordinator at the hearing
- Information will be presented to the school board and a decision will be determined

Please see the ATSD Board Policy on Harassment, Bullying, and Intimidation for additional information